## How to Beat a Small Child at Dots and Boxes

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## Math and Games

| 5 | 3 |  |  | 7 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 |  |  | 1 | 9 | 5 |  |  |  |
|  | 9 | 8 |  |  |  |  | 6 |  |
| 8 |  |  |  | 6 |  |  |  | 3 |
| 4 |  |  | 8 |  | 3 |  |  | 1 |
| 7 |  |  |  | 2 |  |  |  | 6 |
|  | 6 |  |  |  |  | 2 | 8 |  |
|  |  |  | 4 | 1 | 9 |  |  | 5 |
|  |  |  |  | 8 |  |  | 7 | 9 |

Ban

## Combinatorial Games

- 2 players take tums

O No random element devices like dice orspinners


## Dots and Boxes

- 2 player paperand pencil game

O Array of dots
O Connect vertically/horizonta ly neighboring dots
O Goal is to make the most boxes
O After winning a box, the playergoes again
O Game ends when no more boxescan be made


## Stings and Coins

O Array of coins
O Cut vertic al a nd horizontal strings
O Goal is to free the most coins
O After winning a coin, the player goes again
O Game ends when no more coinscan be captured


## Dots and Boxes: Iong Chains

O 3 ormore boxes


O $K \geq 3$ coins and exactly $K+1$ strings connected in a line


## Hong Chatins Iheorem

If a Dots and Boxes position is reduced to just long chains, player $P$ can eam most of the remaining boxes, where

$$
P \equiv M+C+B+D(\bmod 2)
$$

where the first player to move is player $P=1$, a nd her opponent is pla yer $\mathrm{P}=2$ (or, if you like $\mathrm{P}=0$ ).

## The Double Cross

Double Dealing Move


Double Cross


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## Example 1

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P \equiv M+C+B+D(\bmod 2)
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$1 \equiv 24+C+9+0(\bmod 2)$
$1 \equiv 33+C(\bmod 2)$
C even


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## 5xample 2

$P \equiv M+C+B+D(\bmod 2)$
$2 \equiv 24+C+9+0(\bmod 2)$
$2 \equiv 33+C(\bmod 2)$
C odd


## 5xample 2

$P \equiv M+C+B+D(\bmod 2)$
$2 \equiv 24+C+9+0(\bmod 2)$
$2 \equiv 33+C(\bmod 2)$
C odd


## 5xample 3



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$$
\begin{gathered}
P \equiv M+C+B+D(\bmod 2) \\
1 \equiv 24+C+9+1(\bmod 2) \\
1 \equiv 33+C(\bmod 2) \\
C \text { odd }
\end{gathered}
$$



## Nimstring



## Resources

O Albert, Michael H., Richard J. Nowakowski, and David Wolfe. Lessons in Play: An Introduction to Combinatorial G ame Theory. Wellesley: AK Peters, 2007. Print.
O Berlekamp, Elwyn R. The Dots-and-boxes Game: Sophisticated Child's Play. Natick: A.K. Peters, 2000. Print.

O Rob Maschal

